

## Mentor Handbook Got IT! Series

*Thank you so much for your dedication to seeing kids matured in the Lord. This video series was developed to help make sure children understand the significance of their decision to follow Christ. Each of the four videos is designed to teach and encourage kids in a specific spiritual discipline.*

*Relationships are so important for helping us grow in Christ! The times you spend together on this project will give the child a picture of how relationships can work among God's people. If possible, find a way to meet the child's family—maybe even invite them to your home. Find out what interests the child. Seek them out at church to say "Hi" and find out how they're doing.*

*To go through this video series with the child, make arrangements to meet at church, possibly before or after a service. Plan on about a half hour.*

*We suggest you watch each video with the child to start the discussion. Then use the follow-up discussions to assess their needs and understanding.*

**Video One – DOWNLOAD IT!**



1. After viewing the video, share with the child your own story of how you accepted Christ as your Savior. How did it affect your life? Why are you glad you did it?
2. On a piece of paper, draw a line and write in the statements below:

---

I don't understand the video	I have heard about Jesus	I have accepted Jesus as my savior	I have accepted Jesus as my savior and want to learn how to grow in Christ
------------------------------	--------------------------	------------------------------------	--

Have the child put an X on the statement which best describes them.

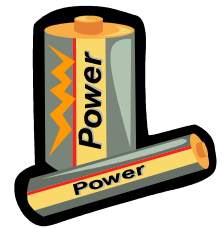
3. If they marked they have become a Christian, ask them about their story. Where were they and who were they with? What made them want to make that decision? Offer to write the date and specifics in a Bible so they don't forget.
4. If they marked anything else, review who Christ is and why He came to earth. Offer to pray with them if they want to give their life to Christ now.
5. In preparation for the next video, find out whether the child has a Bible. If they don't, find a way to get them one for the next session.

This section emphasizes Bible reading and prayer. Don't try to set up a strict schedule of prayer and Bible reading for the child. Emphasize that it is your heart God cares about, not the specific number of minutes spent in daily habits. Try to set the child up for success and encouragement.

### Video Two – CHARGE IT!



1. Make sure the child has a Bible. Your church's children's ministry leaders can suggest Bibles that are best for children. (Show them how to find books of the Bible and use chapter and verse?)
2. Give the child a daily Bible reading plan. Their Bible may have one in it. You could also give them a children's daily devotional book or guide, or find a guide for children online. (We need to give specific information about options for Bible reading or devotional plans. [We could encourage them to read the book of Matthew, or Luke, for starters. Stories are easier for children to follow than random reading. They could read by section divisions rather than by number of verses.])
3. Give the child a notebook. Show them how to write down their prayer and praise items and highlight them as they see God answer.
4. Encourage the child to watch the Jesus video for children to get a fuller picture of who Jesus is.
5. Pray with the child that God would start to mold and transform their life as they seek God more.





### Video Three – SHARE IT!

1. Help the student think of five people who don't know Christ. Discuss with how they can pray for them and share Christ with them. Have the student write down the names in their notebook.
2. Have them role play telling their story and who Christ is. If there is more than one child present, pair them up.
3. If you, as the mentor, want to give the child a specific tool for evangelism, that would be okay. However, be careful not to hook the child into a certain method, which could keep the child from being confident just sharing as God leads. If the child can tell their own God story, they can probably lead another child to Jesus.
4. Ask them how they would have someone pray if that person wanted to become a Christian.
5. Explain that sometimes people don't want to accept Christ the first time they are asked. Sometimes when people see the difference Christ makes in our lives over a period of time, they decide to accept Christ. Part of SHARING IT! is living consistently with Christ's love in front of others.

## Video Four – JOIN IT!

1. Ask the child whether they go to church on a regular basis. Explain that in order to develop friendships you have to spend time together.
2. Share with the child about one of your good Christian friends—why they are important to you and how they are a blessing from God.
3. Tell them what opportunities are available at your church for kids to be with one another and develop friendships.
4. Ask if it's easy or hard for them to make friends. Discuss the fact that in order to make a friend you have to be friendly. You have to participate with others and have Christ's attitude of love and forgiveness.
5. Ask them if they have ever been to a communion service. Tell them when your next one is and offer to sit with them during it. If they don't know what communion is, share how and why your church celebrates the Lord's Supper.
6. Pray with them that they would be a good friend and God would give them Christian friends to encourage them in their walk with the Lord.



Thank you for taking time to nurture a child's heart. This series is designed to help bring spiritual transformation to the child and their family. The CE National Children's Cabinet recommends the next step with an elementary student after completing this series is to do the "Friendship with Jesus" packet of 6 lessons available through [CE National](#).

"Ministering TO and THROUGH children"

\*This handbook was written and designed by CE National Cabinet members.  
Marty "Moose" Ertel – Children's Pastor/CE National Cabinet